

GRAMMAR, VOCABULARY, AND PRONUNCIATION**GRAMMAR**

- 1**
- 1 haven't
 - 2 came
 - 3 go
 - 4 met
 - 5 haven't met
 - 6 was
 - 7 waited
- 2**
- 1 What time do they usually start work?
 - 2 Why are you studying?
 - 3 Have you been to Asia and Africa?
 - 4 Where did she buy her bag?
 - 5 How often do you go to the theatre?
 - 6 How many languages can she speak?
- 3**
- 1 Have your cousins been to Germany before?
 - 2 Joaquin hasn't heard Elena sing before.
 - 3 Has anyone found my keys?
 - 4 We haven't downloaded any new apps recently.
 - 5 Bradley has fallen in love again.
 - 6 She's read this book twice.
 - 7 Have you ever eaten Turkish food?

VOCABULARY

- 4**
- 1 done
 - 2 seen
 - 3 given
 - 4 sung
 - 5 met
 - 6 bought
 - 7 taken
- 5**
- 1 worn
 - 2 left
 - 3 forgotten
 - 4 made
 - 5 written
 - 6 had
 - 7 spent
- 6**
- 1 beautiful
 - 2 wardrobe
 - 3 ceiling
 - 4 doctor
 - 5 journalist
 - 6 garage

PRONUNCIATION

- 7 1 con|ti|nent
2 re|cent|ly
3 sound|track
4 ex|pe|ri|ence
5 e|pi|sode
- 8 1 fallen
2 done
3 spent
4 given
5 spoken

READING AND WRITING**READING**

- 1 1 A
2 A
3 B
4 C
5 B
6 A
7 A
- 2 1 when he was 4 years old
2 Oleg Semenov and his father.
3 5 am.
4 Because it relaxes him.
5 classical.
6 no, he doesn't (his wife says he plays badly).
7 the mountains.
8 because it isn't cheap/ it is expensive.

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer is easy to understand.
(4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

LISTENING AND SPEAKING**LISTENING**

- 1 1 B
2 B
3 A
4 B
5 A

- 2 1 B
2 B
3 A
4 B
5 A

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)